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CHAM is working on a new application for PHOENICS relating to Heat Islands in response to the need for a way of modelling the increase in temperatures in urban areas caused by the absorption and emission of radiation by buildings, roads and other man-made objects prevalent in cityscapes. This application is particularly relevant as the size of urban areas increases.

If you are interested in this particular use of PHOENICS please contact <a href="mailto:sales@cham.co.uk">sales@cham.co.uk</a>.

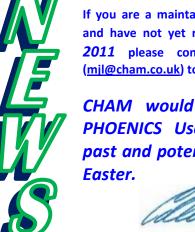
If you are a maintained PHOENICS User and have not yet received *PHOENICS* **2011** please contact Michelle Lyle (mjl@cham.co.uk) to arrange delivery.

CHAM would like to wish PHOENICS Users – present, past and potential – a Happy Easter.



# Spring 2012

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### 2) PHOENICS News

### 2.1 Agent News

#### 2.1.1 Shanghai Feiyi

Shanghai Feiyi promoted PHOENICS at the Hunan Province Architecture Exhibition in December which concentrates on matters of building energy conservation. Some 500 persons took part in the Conference all of whom received PHOENICS information; some 250 visited the PHOENICS stand.



**Engineers' introduction PHOENICS software** 

In February the Zhejiang Province Department of Construction organised a meeting based on PHOENICS Applications for Heat Islands (see 3.1 below). All key companies in Zhejian Province interested in building energy conservation took part in the training and demos to strengthen the province's civil building management and reduce energy consumption in such buildings.

In March (1-8) the Zhejiang Province Department of Construction organized a first stage training course to evaluate rules to be introduced to govern energy consumption in civil buildings. Shanghai Feiyi was invited to conduct the heat island and ventilation elements of the course. Over 300 engineers took part; second stage training was held March 19 and third and fourth stage training will follow.





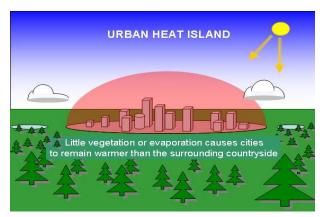


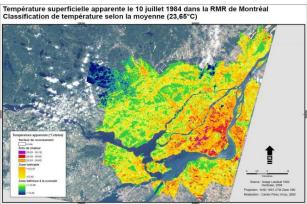
#### 2.2 PHOENICS Activities

Dates	Activity
April	PHOENICS Basic Training at CHAMPION.
16 – 17	Contact sales@c-h-a-m-p-i-o-n.com.tw
April	PHOENICS Training Course at ACFDA in
17 - 19	Toronto. Customized one-to-one courses can
	be arranged in Toronto, at client sites or over
	the internet. Contact acfda@sympatico.ca.
April	PHOENICS at ICCI 2010, Istanbul Expo Centre.
24 - 26	Contact INORES, <u>serkin.us@inores.com</u>
May 3	PHOENICS Presentation at Universite de
	Clermond-Ferrand. Contact ARCOFLUID:
	arcofluid@arcofluid.fr
May	PHOENICS at ARBS (Air Conditioning,
7-9	Refrigeration & Building Services Exhibition)
	presented by ACADS-BSG, Melbourne, Contact
	ACADS: acadsbsq@ozemail.com.au
May	Advanced Training (HVAC).
14 - 15	Contact <u>sales@c-h-a-m-p-i-o-n.com.tw</u>
May 17	Seminar at Institut Polytechnique de
	Marseilles. Contact <u>arcofluid@arcofluid.fr</u>
May	Training Course at CHAM Head Office
29 – 31	information from <u>sales@cham.co.uk</u> .
June	Basic Training at CHAMPION. Contact
18 - 19	sales@c-h-a-m-p-i-o-n.com.tw
July	Advances in Heat Transfer 5th Int Symposium,
1-6	Bath, UK. Keynote Lecture: Brian Spalding
July	Advanced Training (Flow Around Buildings).
16 - 17	Contact <u>sales@c-h-a-m-p-i-o-n.com.tw</u> Heat Transfer, Fluid Mechanics &
July 16 – 18	Heat Transfer, Fluid Mechanics & Thermodynamics, 9th Int Conference, Malta,
10-18	Keynote Lecture: Professor Spalding
August	PHOENICS Demonstration & Presentation at
3 – 5	the CFD Conference of the R.O.C.
	Contact sales@c-h-a-m-p-i-o-n.com.tw
August	Basic Trainina at CHAMPION. Contact
13 - 14	sales@c-h-a-m-p-i-o-n.com.tw
September	PHOENICS @ Semi-Conductor & Processing
. 9	Equipment Conference R.O.C. Contact sales@c-
	h-a-m-p-i-o-n.com.tw
September	Advanced Training (Fire, Smoke and Safety in
17 – 18	Buildings) at CHAMPION
	Contact sales@c-h-a-m-p-i-o-n.com.tw
October	Basic Training at CHAMPION. Contact
15 - 17	sales@c-h-a-m-p-i-o-n.com.tw
November	Advanced Training (CFD in Semi Conductors &
12 - 13	Opteoelectronic Processing Equipment)
	Contact <u>sales@c-h-a-m-p-i-o-n.com.tw</u>
November	Demonstration & Presentation at the National
16 – 17	Conference of Theoretical and Applied
	Mechanics, R.O.C.
	Contact <u>sales@c-h-a-m-p-i-o-n.com.tw</u>

## 3) PHOENICS Applications

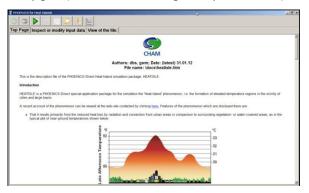
#### 3.1 Heat Island Application by Brian Spalding





#### Introduction

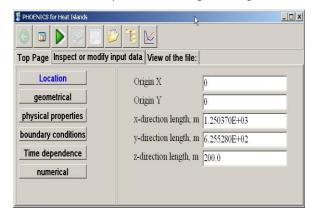
Heat islands are large-scale phenomena in which the general urban temperature level rises above that of the rural surroundings. The main cause of the heatisland effect is the absorption by, and emission of, radiation by hard-surfaced man-made objects (buildings and roads). The sun falls on vegetation and on cities at the same rate; but the vegetation absorbs the incoming radiation in depth, is better cooled by the air in which it is immersed and can lose heat by evaporation. Hard surfaces by contrast quickly attain the temperatures which enable them to emit nearly as much radiant heat as they gain (the difference being lost by convection).



Unlike the large-scale Air Ventilation Assessment (AVA), heat island simulation does not require that the detailed geometry of buildings is captured; rather it is the amount of solid surface per unit volume, and its emissivity, which is decisive. The 'sunlight' object in

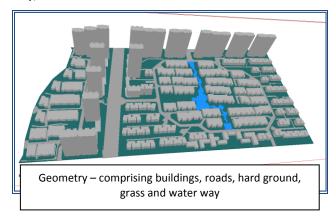
PHOENICS can compute the intensity and direction of incoming radiation and its distribution upon surfaces, and the Immersol feature is ideally suited to handling the redistribution of radiation between buildings by reflection and re-radiation.

To date, little simulation of heat island phenomena has taken place. However, investigation into heat islands, their causes and effects, is becoming increasingly important across the globe, especially, as one might expect, in highly urbanised environments. The new PHOENICS-based prototype heat-island model has been developed in response to that demand and forms a flexible template for investigative engineers.

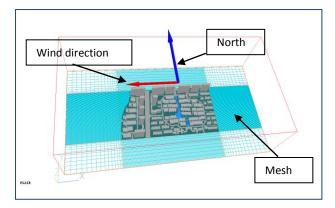


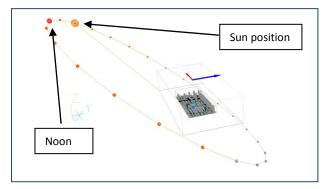
There is a new menu-driven interface designed for potential users who do not have time to learn to use the standard VR-Editor or VR-Viewer but want to enjoy the benefits of CFD. It is the creator of the Q1 and the associated soc.xml who decides which parameters will be made easy for these users to set and which default views it will be made easy for them to display.

This optional menu transmits the Q1 and frommenu.htm to the working directory, runs the case there and leaves its files there. At that point, users have the option to start to run PHOENICS *via* VR in the usual way, ie without further use of the menu.



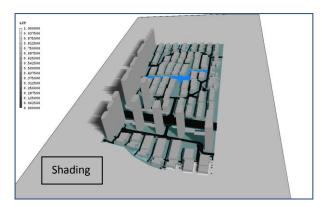
The idealised geometry shown above contains many of the components of interest to the "Heatisle" engineer; viz, concrete and glass high rise buildings, tarmac roadways, hard terrain and vegetation, and a water course. Each component responds differently to solar radiation.





In our test case, the wind and sun conditions are representative of the UK (Gatwick) in April.

- Wind direction East
- Wind speed 2.5 m/s at 10m
- Logarithmic wind profile
- Roughness height 0.1m
- Ambient temperature 12°C
- Ground temperature 9°C
- Sun latitude 51deg
- Direct radiation 400 W/m2
- Diffuse radiation 100 W/m2



In this example, the ground surrounding the buildings, road, grass and river all have a Z depth of 2m. The ground temperature of 9°C is applied at the lower face of the ground. This represents the constant earth temperature underground.

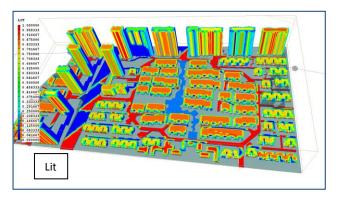
The radiative heat transfer is handled by IMMERSOL. The surface emissivities are set as follows:

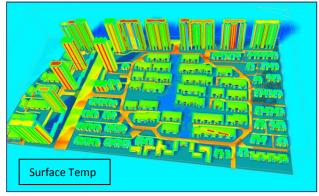
Ground - 0.9
Grass - 1.0
Road - 0.5
River - 1.0
Building - 1.0

The radiative heat loss to the sky is represented by a radiative heat loss to an external temperature of -2°C with an emissivity of 1.0.

It should be noted that in order to radiate 500w/m² to an external temperature of -2°C, the required temperature is 72°C. After around 1200 sweeps the average temperature over the entire ground plane just below the surface is 67°C. The temperature of the road which has a lower emissivity is higher, again in line with expectation. However, given that the surface temperatures are not actually that high in reality, there must be some other mechanism for heat loss.

Although in this case the model is set with userdefined inputs, both the sun and wind parameters can be imported from an EPW weather file (eg the public domain Energy Plus database.)





#### Conclusion

The prototype heat island module demonstrates adequately the ability of PHOENICS to simulate processes of this type. Whilst there is already connectivity with weather mapping data bases, the module still remains as a working template, relying upon the user to specify appropriate materials, and their emissivity and absorptivity values.

# 3.2 CHAM Case Study – Numerical Simulation of an Air-to-Air Cross-flow Heat Exchanger by Peter Spalding, CHAM Limited

A CFD model of a cross-flow heat exchanger was created following receipt of a specification from the Roads and Maritime Service (RMS) of New South Wales. RMS personnel were carrying out a numerical simulation study to predict air flow and temperature distribution in the air-to-air type heat exchanger installed in their

Variable Message Sign (VMS) system.

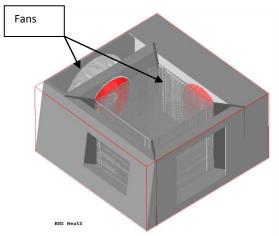


Figure 1: Cross-Flow Heat Exchanger

The electronics inside the VMS generate heat, under normal operating conditions, due to energy losses. In summer time, the temperature inside the VMS can be as high as 75°C. The internal re-circulating air and the external cooling air are circulated by fan at a flow rate of 600m³/h. The ambient temperature is 25°C and the temperature of internal inlet air is 75°C. A 2% inlet turbulence intensity was specified. The size of the heat exchanger element is 0.2m X 0.2m X 0.2m and it is epoxy coated aluminium. The rest of the enclosure is aluminium alloy grade 5005 H34 with 2.0mm thickness.

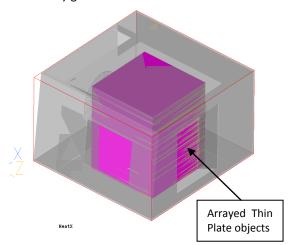


Figure 2: Cross-Flow Heat Exchanger

RMS engineers were primarily interested in using the CFD model to calculate and predict the thermal performance and effectiveness of the VMS heat exchanger under different boundary conditions (such as different internal or external inlet temperature, different air flow rate for exhaust fan etc) and how would they affect the results.

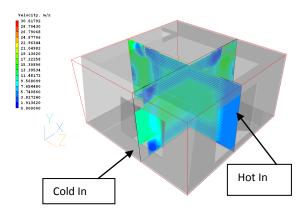


Figure 3: Velocity

The above plot shows velocity of the hot air (near right to far left) and the cooling air (near left to far right). The next plot shows the temperatures of the two air streams, and shows the heat-exchange mechanism clearly.

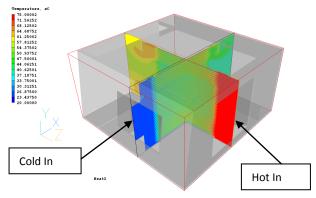


Figure 4: Temperature

Two methods of modelling the heat exchanger were considered. The first, more simplistic, option was to import the geometry from CAD and then apply a sufficiently fine mesh to capture the 80 x 2mm cross-sectional slots in the heat exchanger. However, a second, more pragmatic, method was adopted involving the replacement of this section with an array of "thin plate" objects using the same dimensions. The advantage of doing so is to remove the possibility of incorrectly defined geometry and to ensure that the heat transfer is based on the correct plate thickness, whilst using a much smaller computational mesh.

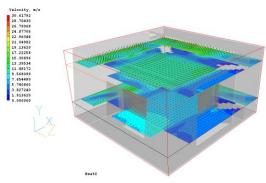
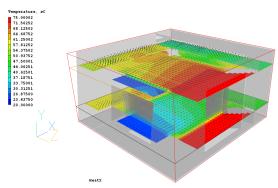


Figure 5: Velocity Vectors and Contours



**Figure 6: Velocity Vectors and Temperature Contours** 

The above two plots show velocity and temperature respectively, in a hot-air channel (above) and a cooling-air channel below. The cooling of the hot air and the warming of the cold air within the heat exchanger are clearly shown.

#### Details of the model set-up

A 3D Cartesian mesh was employed with 40 x 168 x 40 cells. PARSOL was not activated, as it is not required for the rectangular geometry of the heat exchanger. The LVEL turbulence model was used because of its suitability for flows through narrow channels, with a sparse grid resolution across the channels. The runs were reasonably converged after 1000 sweeps; this required a 75 minute run time on a single-processor 3GHz system.

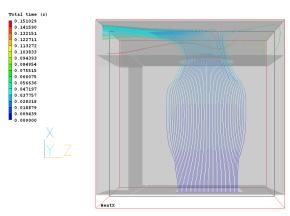


Figure 7: Streamlines x

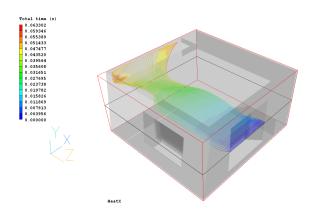
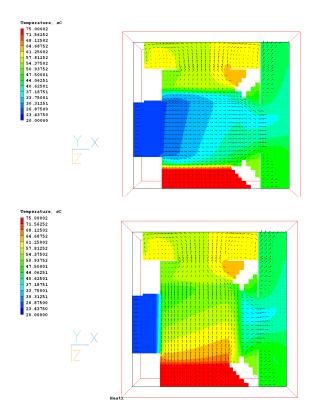


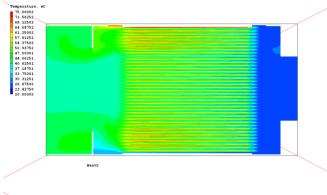
Figure 8: Streamlines -Z

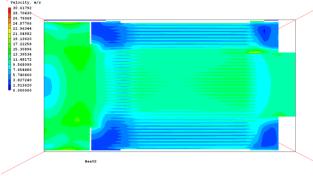
#### **Conclusions**

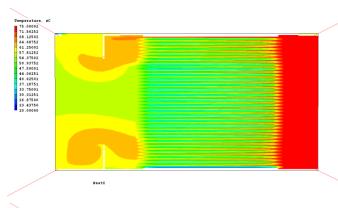
The model provides a good representation of the heat transfer processes in the heat exchanger. Close examination of the model predictions reveal non-uniformities within the heat exchanger. Air from the inlet plena impinges straight onto the central channels, while the outer channels receive air via a more circuitous trajectory. This means that the air velocities in the central channels are somewhat higher, giving better heat transfer. This can be observed directly in the temperature plots. If it were possible to spread the air more uniformly, the overall heat transfer efficiency might be improved. The CFD model can therefore function as a design testbed, which engineers can use to improve the performance of the unit.

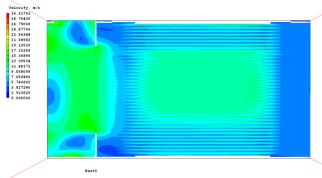
# Supplementary Images – Temperature and Velocity @ Y & Z planes











### 4) User Applications

4.1 F1 in Schools: Update by Fred Stillwell
http://www.f1inschools.com



"We enter 2012 with high hopes for F1 in Schools in the United States. Team Unitus defended their 2010 World Championship at the 2011 championships in Malaysia and finished 3rd overall. Two other US teams, both middle school age, also competed in Malaysia in September.

Shown above is a picture of the 8th grade girls from East Cobb Middle School. They placed 2nd at the 2011 US Nationals and then formed a collaborative team with Germany and participated at the 2011 World Finals in Malaysia. The girls have moved on to different high schools but are actively working towards this year's US Championships.

They also secured sponsorship from Porsche North America. The big news is that we have an excellent series sponsor, the Society of Automotive Engineers (SAE.) This will allow us to expand our base and also to make connections with the college level Formula SAE teams.

I am now writing engineering curricula for grades 6-12 at the Georgia Institute of Technology. While I am no longer directly in the classroom, I am still mentoring F1 teams. I also hope to incorporate CFD into some of the upper level curricula that I am developing. I look forward to continuing to introduce students to the concepts of CFD through the use of PHOENICS F1-VWT."

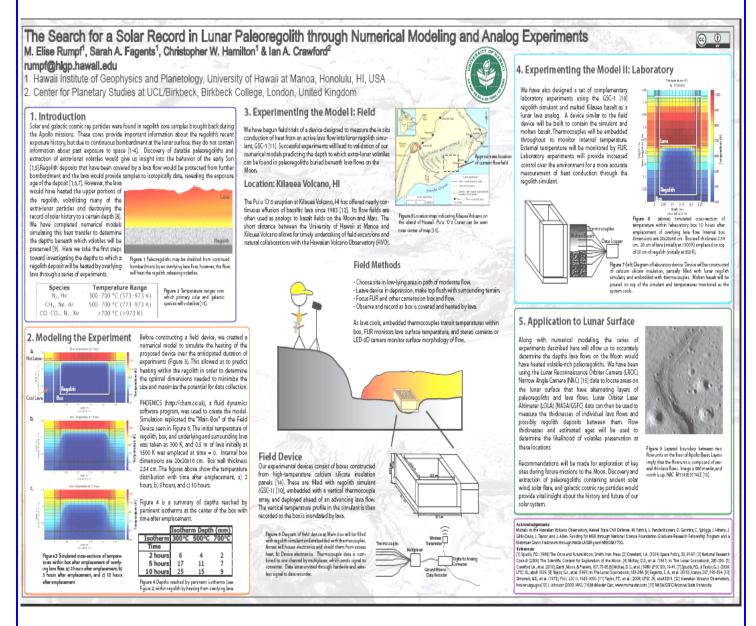


Fred C Stillwell, Program Director - Robotics Center for Education Integrating Science, Mathematics, and Computing (CEISMC)

Georgia Institute of Technology, Atlanta, GA 30332-0282 http://www.ceismc.gatech.edu/

# **4.2** The Search for a Solar Record in Lunar Paleoregolith through Numerical Modelling and Analog Experiments by M E Rumpf<sup>1</sup>, S A Fagents<sup>1</sup>, C W Hamilton<sup>1</sup> & I A Crawford<sup>2</sup>

1 Hawaii Institute of Geophysics & Planetology, University of Hawaii at Manoa, Honolulu, Hawaii, USA
2 Centre for Planetary Studies at UCL Birkbeck, London, UK



CHAM invites all reading this Newsletter to make a contribution by sending articles regarding their use of PHOENICS to Colleen King (<a href="mailto:cik@cham.co.uk">cik@cham.co.uk</a>).

We would also remind all academic users that the Special Terms and Conditions under which they obtain PHOENICS carry a responsibility to provide CHAM with:

- An annual report regarding the CUSTOMER's use of PHOENICS under special discount terms on the anniversary of the licence either at the end of an annual licence period or at the time when annual maintenance is renewed.
- Q1 and GROUND files used in PHOENICS related teaching and/or research shall be provided periodically as they are generated and no less frequently than once per year with the annual report.
- 3) Copies of all publications based on PHOENICS as generated and no less frequently than once per year with the annual report.

We look forward to hearing from you.

